THE SUBJECT AND THE PREDICATE

Which person or animal are we talking about in these sentences?

1. Tom wanted to be a magician. ________________
2. The stranger gave Aladdin a magic lamp. ________________
3. Sindabad sailed his ship to a far away land. ________________
4. Goldilocks ate the porridge. ________________

In a sentence we talk about someone or something and we say something about them. A sentence can be divided into two parts: the subject and the predicate.

The subject of a sentence is the person, animal or a thing about whom the sentence is.

Examples: The woodpecker is making a hole in the tree.

They are planning to buy a new car.

The predicate of a sentence is the part that tells us something about the subject. It contains the verb.

Examples: The lighthouse was damaged in the storm.

Birds are chirping outside the window.

Watch out!

A sentence always has a subject. At times, the subject may not be mentioned in the sentence, but is understood.

Shut the door. (subject: You is understood)

Wait outside. (subject: You is understood)

Q1 Circle the subjects and underline the predicates in the sentences.
1. Gopal eats two bananas every day.
2. Tom ran after Jerry.
3. Mama bear brought honey for baby bear.
4. I can make tea.
5. Alice went to Wonderland.
6. We like to read books.
7. Pinku broke my doll yesterday.
8. Ants collect food for winter.
9. Harry Potter defeated the evil wizard.
10. A dragon was guarding the treasure.

Q2 Match the subjects to their predicates to form complete sentences.

<table>
<thead>
<tr>
<th>Subject</th>
<th>Predicate</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. A camel</td>
<td>a. fell and hurt herself.</td>
</tr>
<tr>
<td>2. Dogs</td>
<td>b. makes houses of bricks.</td>
</tr>
<tr>
<td>3. Fish</td>
<td>c. is a big city.</td>
</tr>
<tr>
<td>4. The girl</td>
<td>d. are faithful animals.</td>
</tr>
<tr>
<td>5. A mason</td>
<td>e. swim in water.</td>
</tr>
<tr>
<td>6. Mumbai</td>
<td>f. has a bump on its back.</td>
</tr>
<tr>
<td>7. The doctor</td>
<td>g. loves to eat pizza.</td>
</tr>
<tr>
<td>8. Deepak</td>
<td>h. is a skilled carpenter.</td>
</tr>
<tr>
<td>9. The park</td>
<td>i. treated me with medicines.</td>
</tr>
<tr>
<td>10. My brother</td>
<td>j. closes in the evening.</td>
</tr>
</tbody>
</table>

Q3 Write suitable predicates for the given subjects.

Khushi ___________________________________________________________

I ______________________________________________________________

An elephant ____________________________________________________
My mother _______________________________________________
A large crowd ____________________________________________

Q4 Write a suitable subject for the given lines. Take help from the box:

<table>
<thead>
<tr>
<th>All insects</th>
<th>Life in the hills</th>
<th>None of us</th>
</tr>
</thead>
<tbody>
<tr>
<td>Teacher’s Day</td>
<td>Indian farmers</td>
<td>A long train journey</td>
</tr>
</tbody>
</table>

1. __________________________ falls on 5th September.
2. __________________________ can be tiring.
3. __________________________ heard the telephone bell ringing.
4. __________________________ have six legs.
5. __________________________ are hardworking people.
6. __________________________ has its own charm.

Q5 Underline the subject and circle the verb it agrees with in each sentence:

1) Dad takes us to school every day.
2) News spreads fast in this small town.
3) My sister and I jog in this park every morning.
4) The furniture for our new house has been delivered.
5) He sketches the people at the metro station.
6) Jimmy won the marathon race.
7) A dog barked at the squirrel.
8) My mother cooks delicious pasta.
THE THREE FORMS OF A VERB

Let us learn the three forms of a verb: present, past and past participle.

<table>
<thead>
<tr>
<th>S. No</th>
<th>Present</th>
<th>Past</th>
<th>Past participle</th>
<th>S. No</th>
<th>Present</th>
<th>Past</th>
<th>Past participle</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>buy</td>
<td>bought</td>
<td>bought</td>
<td>23</td>
<td>come</td>
<td>came</td>
<td>come</td>
</tr>
<tr>
<td>2</td>
<td>bite</td>
<td>bit</td>
<td>bit/bitten</td>
<td>24</td>
<td>do</td>
<td>did</td>
<td>done</td>
</tr>
<tr>
<td>3</td>
<td>hide</td>
<td>hid</td>
<td>hidden</td>
<td>25</td>
<td>drink</td>
<td>drank</td>
<td>drunk</td>
</tr>
<tr>
<td>4</td>
<td>keep</td>
<td>kept</td>
<td>kept</td>
<td>26</td>
<td>eat</td>
<td>ate</td>
<td>eaten</td>
</tr>
<tr>
<td>5</td>
<td>sweep</td>
<td>swept</td>
<td>swept</td>
<td>27</td>
<td>fall</td>
<td>fell</td>
<td>fallen</td>
</tr>
<tr>
<td>6</td>
<td>feel</td>
<td>felt</td>
<td>felt</td>
<td>28</td>
<td>forget</td>
<td>forgot</td>
<td>forgotten</td>
</tr>
<tr>
<td>7</td>
<td>meet</td>
<td>met</td>
<td>met</td>
<td>29</td>
<td>get</td>
<td>got</td>
<td>got</td>
</tr>
<tr>
<td>8</td>
<td>build</td>
<td>built</td>
<td>built</td>
<td>30</td>
<td>give</td>
<td>gave</td>
<td>given</td>
</tr>
<tr>
<td>9</td>
<td>learn</td>
<td>learnt</td>
<td>learnt</td>
<td>31</td>
<td>go</td>
<td>went</td>
<td>gone</td>
</tr>
<tr>
<td>10</td>
<td>fly</td>
<td>flew</td>
<td>flown</td>
<td>32</td>
<td>leave</td>
<td>left</td>
<td>left</td>
</tr>
<tr>
<td>11</td>
<td>grow</td>
<td>grew</td>
<td>grown</td>
<td>33</td>
<td>lose</td>
<td>lost</td>
<td>lost</td>
</tr>
<tr>
<td>12</td>
<td>know</td>
<td>knew</td>
<td>known</td>
<td>34</td>
<td>make</td>
<td>made</td>
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<tr>
<td>13</td>
<td>bring</td>
<td>brought</td>
<td>brought</td>
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<td>ring</td>
<td>rang</td>
<td>rung</td>
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<tr>
<td>14</td>
<td>buy</td>
<td>bought</td>
<td>bought</td>
<td>36</td>
<td>see</td>
<td>saw</td>
<td>seen</td>
</tr>
<tr>
<td>15</td>
<td>catch</td>
<td>caught</td>
<td>caught</td>
<td>37</td>
<td>sing</td>
<td>sang</td>
<td>sung</td>
</tr>
<tr>
<td>16</td>
<td>fight</td>
<td>fought</td>
<td>fought</td>
<td>38</td>
<td>sleep</td>
<td>slept</td>
<td>slept</td>
</tr>
<tr>
<td>17</td>
<td>teach</td>
<td>taught</td>
<td>taught</td>
<td>39</td>
<td>stand</td>
<td>stood</td>
<td>stood</td>
</tr>
<tr>
<td>18</td>
<td>think</td>
<td>thought</td>
<td>thought</td>
<td>40</td>
<td>tell</td>
<td>told</td>
<td>told</td>
</tr>
<tr>
<td>19</td>
<td>break</td>
<td>broke</td>
<td>broken</td>
<td>41</td>
<td>win</td>
<td>won</td>
<td>won</td>
</tr>
<tr>
<td>20</td>
<td>chose</td>
<td>chose</td>
<td>chosen</td>
<td>42</td>
<td>hit</td>
<td>hit</td>
<td>hit</td>
</tr>
<tr>
<td>21</td>
<td>speak</td>
<td>spoke</td>
<td>spoken</td>
<td>43</td>
<td>put</td>
<td>put</td>
<td>put</td>
</tr>
<tr>
<td>22</td>
<td>write</td>
<td>wrote</td>
<td>written</td>
<td>44</td>
<td>read</td>
<td>read</td>
<td>read</td>
</tr>
</tbody>
</table>
Kinds of Sentences

A sentence is a group of words that makes complete sense.

We should always remember three things about a sentence.

1. The words in a sentence are placed in an order to make complete sense.
2. A sentence always begins with a capital letter.
3. A sentence has a full stop (.), a question mark (?), or a mark of exclamation (!) at the end.

Sometimes a sentence may be made up of just one word:

1. Stand.
2. Run.
3. Stop.

All the three sentences given above are one-word sentences. All of them give commands and are verbs. We can say that the verb is the heart of the sentence.

There are different kinds of sentences. They can be-

1. **Declarative or assertive sentence.**
   It makes a statement or gives some information. It can be both positive and negative. We add not or does not with the verb to change it to a negative sentence.
   - I am going to the market.
   - Misha is a tall girl. (positive)
   - He does not misbehave. (negative)

2. **Imperative sentence**
   It is used to give a command, an order, make a request or give advice. It is also used to give directions of instructions.
• Get me a glass of water.       • Add the salt to the bowl of water.

• Take the first right after the post office.       • Please sing a song.

3. **Interrogative sentence**
   It is used to ask a question. We put a question mark (?) at the end of an interrogative sentence.
   • What is your name?       • Where do you live?
   • Have you completed your work?

4. **Exclamatory sentence**
   It is used to express emotions such as surprise, joy, pain, anger or pity. We put an exclamatory mark (!) at the end of an exclamatory sentence.
   • What a beautiful day!       • It was so painful!
   • That’s an exciting idea!

Q1. Identify the sentences. Write **D** for declarative, **I** for imperative, **IN** for interrogative and **E** for exclamatory.

1. How beautiful the rainbow is! __________________________
2. Can you play chess? __________________________
3. The monkey has a long tail. __________________________
4. I’d love to watch the sunrise! __________________________
5. Have you heard from Tina? __________________________
6. Please be on time tomorrow. __________________________
7. Seema does not work in a school. __________________________
8. Drive carefully. __________________________
9. Shehnaz has grown taller. __________________________
10. What time is the bus expected? __________________________

Q2. Identify the kinds of sentences. Circle the correct answers.

1. My grandmother travelled from Delhi to Punjab.
   
   Declarative       Interrogative
   Imperative       Exclamatory
2. That’s great news!
   - Imperative
   - Interrogative
   - Declarative
   - Exclamatory

3. Can you sing for us?
   - Declarative
   - Imperative
   - Interrogative
   - Exclamatory

4. Don’t make a noise.
   - Imperative
   - Interrogative
   - Declarative
   - Exclamatory

Q3. Add one word each to complete these imperative or exclamatory sentences.

1. __________________ your book.
2. __________________ a beautiful bag!
3. __________________ the door.
4. __________________ a bright, sunny morning!
5. __________________ off the lights.
6. __________________ sad!
7. __________________ not open the refrigerator.
8. __________________ the doctor immediately.

Q4. Look at these pictures and write suitable declarative or interrogative sentences.
   
   a) What is this?
      ____________________________

   b) Where is the dog?
      ____________________________
c) __________________________________________
She is an air hostess.

d) __________________________________________
I have breakfast at 8 o’clock every day.

Q5 Rewrite the jumbled-up words into meaningful sentences.

1) climed / out / two / spacemen / of the / rocket.

________________________________________________________

2) person / my / is a / grandfather/ very busy

________________________________________________________

3) God / to / we / daily / pray

________________________________________________________

4) by car / office / to / goes / Richard / his

________________________________________________________

5) the lion / known as / king / is / the jungle / of the

________________________________________________________

6) you what doing are?

________________________________________________________
Q1 Underline the subject and circle the predicate of each sentence:

1) A swarm of bees was buzzing around the hive.
2) The old rooster crows every morning.
3) A birthday card from my aunt arrived yesterday by mail.
4) Tarzan built a tree-house in the forest for Jane.

Q2 Underline the subject and circle the related verb:

1) The players are going to party in the evening.
2) The grey wolf was chasing the rabbit.
3) The little girl played with her doll.
4) Tina and I are going to the library.
5) The daily newspapers report the increase in crime in the city.

Q3 Read the below given sentences carefully and add the punctuation marks. Then, label it; imperative, declarative, interrogative or exclamatory:

1) How was your day at school ______
2) Walking up that mountain is dangerous ______
3) Congratulations on your achievement ______
4) Do your assignments on time ______
5) Please, get me a glass of water ______
6) What a pleasant weather ______

Q4 Arrange the jumbled-up words to make meaningful sentences:

a) love / of others / good manners / and / win the / respect

b) in / we / of / science / the age / live

c) bought / and / stationery / the books / Azeema
Q5 Answer the following questions:

1) Why were the seagulls flying close to the turtle?

2) Where did Lokamitra live?

Q6 Fill in the blanks:

1) King Sudharshana ruled over the kingdom of _________________________.

2) Priyanka named the turtle ________________________.

Q7 Who said to whom-

1) “Grandmother will have to let me keep it.” __________________________

2) “O King, your son will be taught all that I know.” _________________________

Q8 Complete the given sentences:

1) The Emperor declared that he was the ______________________________________________.

2) Only two stones landed one on top of the other, the rest ____________________________________.

Q9 Why did Akbar say, “Be careful my boy! that sharp tongue can get you in trouble” to Birbal?

____________________________________________________________________________________

____________________________________________________________________________________
SUBJECT- E.V.S
Revision Worksheet-P.A- 1
2019-20
(Chapters-1, 4, 9)

Class- V

Name_________________________________       Sec______________ Roll No. ___________

(SECTION- A)

I. Multiple Choice Questions:

1. The saliva of infected dog, cat, monkey etc. may carry a virus called__________.
   a) venom  b) rabies   c) tetanus  d) chicken pox
2. Which of the following plant can reproduce through its leaves? __________
   a) potato  b) cauliflower  c) rose  d) bryophyllum
3. The process of loosening the soil before sowing is called__________.
   a) weeding  b) harvesting  c) ploughing  d) plugging
4. Sound louder than _______ decibles is harmful to us.
   a) 75    b) 85    c) 45            d) 58
5. Smoke combines with fog to form ____________.
   a) dew  b) hail                   c) smog  d) smoke

(SECTION- B)

II. Fill in the blanks:

1. ________________and_________________are natural causes of air pollution.
2. Seeds remain ______________ until they get water, soil and warmth.
3. The baby plant is called a ____________.
4. We depend on plants either directly or indirectly ________________.
5. Pea and ____________ burst open when they dry up.

III. Name these:

1. Buds on underground stems from which new plants can grow__________________.
2. The distribution of seeds, away from parent plant ________________.
3. A bandage tied tightly over a wound to stop bleeding ________________.
4. A unit to measure the intensity of sound ________________.

IV. Rewrite the correct statement:

1. Asthma and bronchitis is caused due to contaminated water.

__________________________________________________________________________________

2. Kharif crops are grown during winter season.

__________________________________________________________________________________
3. Land pollution is caused due to loud and unpleasant sound.

V. Write agents of dispersal of the following:

1. Pea
2. Lotus
3. Milkweed
4. Mango

(SECTION- C)

VI. Answer the following questions:

a) What is a crop? Name two cereal crops.

b) Why should you wash your hands well before giving first aid to a victim?

Q2. Give reason:

a) We should never prick a blister?

b) Why air pollution is harmful to our body?

(SECTION- D)

VII. Answer the following questions.

Q1. Write the steps involved in agriculture.
Q2. Explain the immediate help that can be given to a person who has been bitten by a dog. (Write any two ways)

__________________________________________________________________________________

__________________________________________________________________________________

__________________________________________________________________________________

__________________________________________________________________________________

__________________________________________________________________________________

Q3.a) What is germination?

__________________________________________________________________________________

__________________________________________________________________________________

__________________________________________________________________________________

b) Draw a well labelled diagram to show a process of germination.
प्रश्न-1. निम्नलिखित गठबंधन को पढ़कर दिए गए प्रश्नों के उत्तर दीजिए।

दो भाई एक अनुभवी ज्योतिषी के पास गए। उसने छोटे भाई से कहा, "तुम जल्दी ही राजा बनने वाले हो।" बड़े भाई से उसने कहा, "सावधान रहना। कोई बड़ी मुसीबत आने वाली है।" एक खुश हुआ, दूसरा उदास हो गया। छोटे भाई ने सोचा कि क्यों न मैं सावधान रहूँ। वह पूरी तरह जागरूक हो गया। छोटे भाई ने सोचा,

"अब चिंता की क्या बात है। राजगर्दी तो मिलने ही चाली है।" उसने बुरे कामों में धन लुटाना शुरु कर दिया और पूरा दिन नष्ट में रहने लगा। अचानक उस राज्य के राजा के पुत्र की मृत्यु हो गई। उसका कोई वारिस नहीं था। राजा ने मुनादी करवाया कि वह योग उत्तराधिकारी की परीक्षा लेगा। दोनों भाई भी परीक्षा में शामिल हुए। बड़ा भाई उत्तीर्ण हो गया तो छोटे को यह बताने बड़ी अजीब लगी। वह भागा–भागा ज्योतिषी के पास आया। उसने कहा, "आपने उलटी बात बता दी है।" ज्योतिषी के कहा, "मैंने उलटी बात नहीं बताई थी। ठीक बताई थी। मुझे बताओ कि मेरी भविष्यवाणी के बाद तुम दोनों ने क्या–क्या किया?" उसने अपनी और बड़े भाई दोनों की कहानी सुनाई। ज्योतिषी ने कहा, "तुमने बुरा आचरण किया। तुम्हारे बड़े भाई पर विपदता आने वाली थी, किंतु उसने अच्छा आचरण किया तो विपदता समाप्त हो गई, और उसने राजा का पद प्राप्त किया। जैसा बोली वैसा ही कारोबार। भाग्य उन्हों ने साथ देता है जो अच्छे कार्य करते हैं।"

को) अब चिंता की कोई बात नहीं' किसने कहा?

उत्तर -

ख) भाग्य किसका साथ देता है?

क) जो अच्छे कार्य करते हैं

ग) जो कुछ कार्य नहीं करते

घ) जो सब कार्य करते हैं

ग) जो बोले, वैसा कारोबार का अर्थ है-

क) ठहर फसल बोनी आदि

ख) जो सोई वह खोएगा

ग) जो जागेगा वह पाएगा

घ) काम के अनुसार फल मिलता है

घ) ज्योतिषी ने बड़े भाई से क्या कहा और क्यों?

उत्तर -

ड) "भाई" शब्द का स्त्रीलिंग रूप लिखें

उत्तर -
प्रश्न-2. नीचे लिखी कविता की पंक्तियाँ पढ़कर पूछे गए प्रश्नों के उत्तर लिखिए।

एक - एक प्राणी से मिलकर,
बन जाती दुनिया विशाल है।
एक - एक क्षण मिलता जाता,
बन जाता फिर महाकाल है।

क) एक - एक प्राणी से मिलकर क्या बनती है?
उत्तर - 

ख) किसके मिलने से महाकाल बन जाता है?
उत्तर - 

ग) ‘प्राण’ शब्द का समानार्थी शब्द लिखें।
उत्तर - 

घ) प्रस्तुत पंक्तियाँ किस कविता से ली गई हैं?

प्रश्न-3. नीचे लिखी शब्दों के अर्थ लिखिए।

क) शांत भाव से - अर्थ -  
ख) कुर्बानी - अर्थ -  
ग) दृष्टि - अर्थ -  

प्रश्न-4. पर्यायवाची शब्द लिखिए।

क) वन -  

प्रश्न-5. विलोम शब्द लिखिए-

क) उद्विमान -  

प्रश्न-6. निम्नलिखित प्रश्नों के उत्तर लिखिए -

क) अचरज वन की हवा दृष्टि कब गई थी?
उत्तर - 

ख) तैनिकों के दल को कहाँ - कौन मिला?
उत्तर - 

प्रश्न-7. उचित स्थान पर अनुसार \( \_ \), अनुसारसिक \( \_ \), नुक्ता \( . \) लगाएँ।


c) मदीर - 


d) साफ - 


g) कुआ - 


p्रश्न-8. ये नोनो के जोड़कर शब्द बनाएँ।


c) घ + इ + ट + आ + र + अ = 


d) घ + उ + ल + आ + ध + अ = 


p्रश्न-9. दुर्विच व्यंजनों से दो - दो शब्द लिखिए।


c) घ - 

d) कक - 


p्रश्न-10. ‘र’ के विभिन्न स्थानों का प्रयोग कर शब्द लिखिए। (\( \_ \), \( \_ \), \( \_ \))


c) निमल - 

d) बत - 

g) राजीय - 


p्रश्न-11. लिंग बदल कर लिखें-


c) युवती - 

d) मालिन - 

g) नर - 


p्रश्न-12. ये कहाँ में आए संज्ञा शब्द रेखांकित कीजिए।


c) नौकरानी शाहू लगा रही है।


d) मेरी अध्यापिका का नाम अनुरागी है।


g) मैंने चार पृथक खरीदी।
प्रश्न-13. दिए गए चित्र को देखकर शब्दों की सहायता से 25 से 30 शब्दों में चित्र वर्णन करें।

| नाम, | निर्देश, | मेज़, | सोफ़ा, | गुबारे |

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Q1. Multiple Choice Questions (MCQs)

(i) The era of first generation computers was __________________________

(ii) ________________ are usually designed for personal use, and they are also called Personal Computers.

(iii)The first calculating device was ____________________
   a. Abacus    b. Pascaline    c. Leibniz Calculator

(iv) To copy multiple non-adjacent files and folders, press and hold down the _____________ key.
   a.Shift     b. Ctrl     c.Alt

(v) ___________key combination deletes a file/folder permanently.
   a.Ctrl+Del    b.Alt+ Del    c. Shift+Del

(vi) Which file extension is used for music files?
   a. .mp3    b. .docx    c. .jpg

Q2. Fill in the blanks to complete the steps for the following task:

(i) ________________
   (To Create a folder)

   ➤ ________________click on the blank area of the desktop.

   ➤ A ________________ menu appears.

   ➤ Place the pointer on the ___________ option.

   ➤ Click on the ________________ option.

   ➤ A new folder is created

(ii) ________________
   (To Restore a file/folder)

   ➤ Double-click on the ________________ folder.

   ➤ ________________ on the file/folder we want to restore.

   ➤ Select the ________________ option from the ________________ menu

   ➤ The selected disappears from the ‘Recycle Bin’ window and gets restored at its original location.
Q3. Fill the columns in the given table.

**GENERATIONS OF COMPUTERS**

<table>
<thead>
<tr>
<th>Generation</th>
<th>Technology Used</th>
<th>Examples</th>
</tr>
</thead>
<tbody>
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<td>5\textsuperscript{th}</td>
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Q4. Give one example for the following types of computers:

- Micro Computers: _________________________
- Mini Computers: _________________________
- Mainframe Computers: _________________________
- Super Computers: _________________________

Q5(i). Name the two most commonly used wildcard characters.

_______________________________________________________________________________________

(ii) Answer the following in reference to the wildcard characters.

a. ______________ will search all files whose names start with ‘L’ followed by any number of characters and have any extension.

b. ____________ will search all the files with an extension as .docx (Word Files).

c. ______________ will search all the files whose names begin with ‘Kips’ followed by any one character and extension as .pptx (Presentation Files)

Q6. Answer the following.

i. Who is considered as the father of computing? _______________________________________

ii. Who is considered as the “First Programmer”? _______________________________________

iii. Name the option to change the name of a file/folder. _______________________________________

iv. Name the option to order files alphabetically by filename. ________________________________
Respect for ourselves guides our morals; respect for others guides our manners.

Nature is the most precious gift given by the God to us to enjoy but not to harm. Our nature provides us beautiful environment so it is our responsibility to keep it clean. We should not destroy the originality of the nature and should not imbalance the ecosystem cycle. Instead, we should understand its worth and try to maintain its natural shape.

Many countries around the world celebrate Earth Day. It is a day that is meant to raise awareness and appreciation about the Earth’s natural environment. In 2009, the United Nations designated April 22 as International Mother Earth Day.

Q1. Children, put on your thinking cap to find the answers of these Earth Day themed questions/hints in the given grid.

<table>
<thead>
<tr>
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</tbody>
</table>

a) They cover 71% of the Earth.
b) People are worried about how much of this is in our oceans?
c) We breathe this.
d) The colour associated with caring for the environment.
e) We should put this in the bin.
f) We call the heating up of our planet, ___________ change.
g) The Earth is our and refill.
h) When we wash bottles and refill, we ___________ them.
i) We should ___________ the use of non-biodegradable substances.
Q2. EARTH DAY SCRAMBLE!!!

Let us unscramble the Earth Day related words.

a) PTULLOONI ______________________________
b) ERTES _________________________________
c) ONXEGY _________________________________
d) NGEER _________________________________
e) CNLAE _________________________________
f) LEIRTT INB ______________________________
g) PTSLNA _________________________________

Q3. How can I be kind to the earth? (Any 3 points)

Ans a) ____________________________________________________________________________
b) ________________________________________________________________________________
c) ________________________________________________________________________________

The best classroom in the world is at the feet of an elderly person...

Q4. Learn from the people who have walked the path before you, respect them. Using the below given hints, write any three points on how can we respect our elders?

polite ______________________________________________________________________________
spend time ____________________________________________________________________________
help __________________________________________________________________________________
respect ______________________________________________________________________________
wish and greet _________________________________________________________________________
warm smile __________________________________________________________________________
gratitude ____________________________________________________________________________
REVISION WORKSHEET- 1
(Ch.-1, 4)
MATHS

CLASS -V

Name ________________    Sec ____      Roll No.____       Date _______

Q1. Write in figures:
   a) Eight million four hundred thousand five hundred forty – nine _________________
   b) Five crore seven lakh nine hundred ninety __________________________________

Q2. Give the number name and the expanded form for the following:
   a) 54, 00,095 ______________________________________________________________
        ______________________________________________________________________
   b) 28,610,706______________________________________________________________
        ______________________________________________________________________

Q3. Make the smallest and the greatest 7-digit number using 5, 2, 8, 7, 6, 0
        ______________________________________________________________________

Q4. Round off the population of Rampur village 23,678 to nearest 100
        ______________________________________________________________________

Q5. a) Arrange in descending order: 2,329,311 1,296,311 12,296,311
        ______________________________________________________________________
   b) Write the number before 34,345,900 ________________
   c) Write the Roman numeral for 91 _____ and Hindu-Arabic number for XCIX _______
   d) The place value of 6 in 74650739 in International system is ___________________
   e) Successor of greatest 6 digit number is ________________
   f) How many lakhs are there in 1 million? ________________
   g) The ______ of a figure is the amount of surface the figure covers. It is measured in ______
   h) Volume is measured in ___________
   j) The length of a side of a cube is doubled. Its volume increases by _________________ .
Q7. Find the perimeter and area of rectangle having $\ell = 9\text{cm}$ and $b = 6\text{ cm}$.

___________________________________________________________________

___________________________________________________________________

Q8. Find the perimeter and area of square having side $2\frac{1}{2}\text{ cm}$.

___________________________________________________________________

___________________________________________________________________

Q9. Given the perimeter 40cm, find the length of the side of square.

___________________________________________________________________

___________________________________________________________________

Q10. Find the breadth of the rectangle having $\ell = 10\text{cm}$ and area as 50sqcm.

___________________________________________________________________

___________________________________________________________________

Q11. Find the height of a cuboid having $\ell = 25\text{cm}$, $b = 8\text{cm}$ and volume=1000cu.cm.

___________________________________________________________________

___________________________________________________________________

Q12. How many bricks of length 10cm, breadth 5cm, and height 5cm will be required to build a wall of length 100cm, breadth 50cm and height 50cm?

___________________________________________________________________

___________________________________________________________________

___________________________________________________________________